

**ADDPC Grantee Status Report Update**  
**2/24/2012**

**Special Olympics AZ, Year 1 – Health Education**

**Contract Period: October 1, 2011 – September 30, 2012**

**On Target:** Yes

**Second Narrative Report Due:** April 30, 2012

**Purpose:** Special Olympics AZ (SOAZ) is funded for the following projects: #1) the Healthy Athletes Curriculum – A 10-week curriculum to be taught in 20 schools to teach ID students nutrition, healthy lifestyle, prevention measures, exercise and other topics. Project #2) Medical screenings that take place in conjunction with Special Olympics state competitions.

**Project Status to Date:** The 2011 Fall Games-Healthy Athletes screening event was held on October 14-15, 2011. 368 athletes were screened, four disciplines were offered in Special Smiles, Fun Fitness, Health Promotion and Fit Feet. 145 total volunteers participated, including 120 medical and 25 lay volunteers. Community partners involved include Midwestern University, Arizona Dental Association, A.T. Still School of Dentistry, A.T. Still School of Physical Therapy, Wal-Mart, and Boeing of Mesa.

Project staff conducted a literature review as prescribed in the solicitation on the medical/health data as it pertains to persons with developmental disabilities in Arizona. Additional information was gathered from national sources and from the Special Olympics AZ athletes' surveys.

Additional project activities in the last quarter include the following: Project staff received Health Athletes training from Special Olympics International; SOAZ Fall sports season took place on October 15, 2011 and the Healthy Athletes Fall Screening took place on October 14/15<sup>th</sup>.

**Pilot Parents of Southern AZ, Year 1; Self-Advocacy**

**Contract Period: October 1, 2011 – September 30, 2012**

**On Target:** Yes

**Second Narrative Report Due:** April 30, 2012

**Purpose:** Pilot Parents (PP) will develop policies and procedures for an ongoing registry of educational training events that will be geared for persons with DD and their families. PP will also recruit, screen, and establish eligibility requirements for attendance at trainings, and develop a method for collecting feedback/evaluation reports. All travel costs for participants to attend trainings will be coordinated by PP.

**Project Status to Date:** Staff from PP completed research in other states that offer a program similar to LEAP. Policies and procedures, an application form, screening tool, and post event survey for the program was developed. A committee of self-advocates and parents of children with developmental disabilities reviewed the materials and provided feedback for changes. The revised materials were then presented to the ADDPC staff for comment and additional changes

were incorporated. This part of the project has taken longer than anticipated, but incorporating the feedback from consumers was important, though it took extra time. Pilot Parents has also moved along with the web design for marketing the program to have this in place by end of the second reporting period.

**Southwest Institute for Families, Year 1 – Self-Advocacy**

**Contract Period: October 1, 2011 – September 30, 2012**

**On Target: Yes**

**Second Narrative Report Due: April 30, 2012**

**Purpose:** Southwest Institute for Families (SWI) will develop a four-phase, 10 course curriculum that will be offered to emerging, small to mid-size self-advocacy organizations to strengthen and expand their effectiveness within their communities (Apache and Maricopa counties). The curriculum is designed to follow a continuum of phases that build upon each other with the ultimate goal of creating strong, independent, self-advocacy organizations. Through SWI's social networking site YAKKIT.org, ongoing support will be facilitated in which self-advocacy groups have access to the 10-course webinars and an online forum in which participants may interact and share information to improve effectiveness. YAKKIT.org was created by SWI for people with disabilities.

**Project Status to Date:** SWI has focused its first quarter activities on curriculum development, website development and collection of contact information for self-advocacy organizations. Specifically, SWI and collaborators are developing a curriculum, 10 training modules designed to provide self-advocacy organizations with a solid foundation needed to become independent and sustainable. Modules are being developed with cultural and accessibility needs of people with DD. Nine of the 10 modules have been completed to date with the final one to be completed by the end of February. NAU/IHD and Federated Human Services Co-op are also on schedule with their part of the project. All completed curricula have been recorded in a video format and will be available at the website <http://present.me> after final edits. The website allows streaming video from a web cam to be recorded alongside an uploaded PowerPoint presentation. The web developer is on track to completing the program to the Learn section of YAKKIT.org. This includes the conversion of YAKKIT.org from flash drive to HTML that will allow users to have easier access to the website and allow for future expansion. From this project, all training videos will be uploaded and made available to the self –advocacy groups. SWI project staff has identified 23 self-advocacy organizations in AZ. They are currently in the process of verifying each organization status and obtaining their profile, if active, to include on SWI's online directory known as SWift Resources. Promotion of the program to self-advocacy groups in Maricopa and Apache will begin in the second quarter of the contract. Statewide promotion of the program, as available through the website, will also occur in the second quarter of the project.

**Sonoran UCEDD, Year 1 – Transportation****Contract Period: October 1, 2011 – September 30, 2012****On Target:** Yes/ Some Delay**Second Narrative Report Due:** April 30, 2012

**Purpose:** the transportation pilot project, BASTIA, will encompass a brief literature review, planning, selecting and implementing a transportation pilot model in an AZ community with a population of 82,000 or less by September 30, 2012.

**Project Status to Date:** The Sonoran UCEDD conducted a literature review identifying at a national level all promising practices and innovative transportation programs for people with disabilities. Sources include the Rural Transportation Association, Institute for Community Inclusion from the University of Minnesota, Easter Seals Project Action and United We Ride. In addition, existing statewide data that was already collected was used to identify four potential pilot communities no larger than a population of 82,000. Possible pilot sites include the communities of Flagstaff, Casa Grande, Nogales and Goodyear.

With the key research staff leaving the project due to health concerns, the project was at a standstill for approximately two months, delaying some key tasks such as community forums and focus groups that were to occur by the end of January. Since being notified of the delay and changes to move this project along, the Sonoran UCEDD has identified a new key project staff and has the assistance from both the part-time graduate research assistant and a part-time consultant.

The Sonoran UCEDD will submit a revised implementation plan and budget for the remainder of the contract period, and has asked the Council staff for a three month contract extension (12/31/2012). This will be under review and decision will be forthcoming in the second quarter.

**Arizona Center for Disability Law, Year 1 – Self-Advocacy****Contract Period: August 1, 2011 – March 31, 2012****On Target:** Yes**Last Narrative Report Due:** April 30, 2012

**Purpose:** Project VOTE, in collaboration with the AZ Secretary of State's Office, Native American Disability Law Center (NADLC), and County Recorder's Office, will develop a training video and materials for persons with developmental disabilities on the "Help America Vote" program.

**Project Status to Date:** The project is a collaborative partnership with NADLC and the County Elections Records Office, to train over 250 students in voter empowerment and voter registration. Training took place in the counties of Graham, Navajo, Yuma and La Paz. The NADLC also completed both of their trainings for a total of 45 tribal students representing both the Navajo and Hopi tribes. Navajo and Hopi Election Officials supported the project. Trainings included the County officials, accessible voting equipment for the students to practice on and lastly voter registration forms were available for students. School personnel were receptive to

the training, and at each training site, students had the opportunity to cast ballots on the accessible voting machine and register to vote by giving them a registration form and introduced to the County Recorder's Office. Students chose to either fill out the registration form or to complete it at home. In addition to the school training, the ACDL partnered with AZ Secretary States Office, Prfect Media, and self-advocates producing a voting rights video in November 2011. Self-advocates demonstrated the use of accessible voting equipment along with examples of how to overcome obstacles that could arise on Election Day. The video has been produced and will be distributed to the schools that participated and uploaded on the NADLC, ACDL and ADDPC's websites. Next tasks include the following: distribution of the video to schools; sending reminders to the schools and students about the upcoming election and to tally how many students registered and voted on Election Day, November 2012.

### **Arizona Center for Disability Law, Year 2 – Self-Advocacy; Information**

**Contract Period: October 1, 2011 – September 30, 2012**

**On Target:** Yes

**First Narrative Report Due:** April 30, 2012

**Purpose:** To conduct additional outreach to unserved/underserved communities on the Legal Options Manual. The Manual will be formatted in "Plain Language" and updated forms will be incorporated in the revised Manual.

**Project Status to Date:** ACDL has compiled the research and changes to incorporate in the revised Manual. The Manual will be formatted in "Plain Language". A schedule of upcoming trainings will be available by end of March to notify consumers and agencies. In addition, as the ADDPC is invited to various community events, the Legal Options Manual is a frequent requested document from many families and consumers.

### **Sonoran UCEDD, Year 2 - Employment**

**Contract Period: October 1, 2011 – September 30, 2012**

**On Target:** Yes, previous contract provisions have been met

**Second Narrative Report Due:** April 30, 2012

**Purpose:** To establish Project SEARCH in Maricopa County.

**Project Status to Date:** Commitment was secured from Medtronic to serve as the program's host business and the MOU is slated for signature by all involved parties to execute the MOU and thus begin the project. The contact person at Medtronic has been working with project staff to identify and develop job rotation for interns. A new part-time local coordinator based in Maricopa County has been hired by the Sonoran UCEDD to assist with Sonoran UCEDD project staff. It is projected that by May 1, 2012 is the start date for interns to begin at Medtronic. In the next several months, Medtronic, the Centers for Habilitation and the Sonoran UCEDD staff will finalize the job rotation development, finalize and disseminate the application/selection process

details and promotional materials, develop the intern program handbook, schedule disability awareness trainings with Medtronic departments, and other tasks to ensure that the project can start up correctly and succeed.

**Sonoran UCEDD, Year 2 – Housing**

**Contract Period:** July 1, 2011 – June 30, 2012

**On Target:** Yes

**Third Narrative Report Due:** April 30, 2012

**Purpose:** To enhance and expand the first year program by developing a user-friendly manual for individuals with DD and their families, and to support providers on topics that will assist them in designing accessible housing to meet their unique needs.

**Project Status to Date:** From October through December 2011, the Sonoran UCEDD focused their efforts on three primary tasks: 1. Continued review and organization of content for the housing manual to be available via the web; 2. Consultation with the Sonoran UCEDD Community Advisory Council (CAC) and community partners; 3. Discussion with project and technology teams about the design of a user-friendly manual and web module. An ongoing challenge by project staff is to simplify the vast amount of housing information into a user-friendly format. Feedback from the Sonoran UCEDD CAC and the ADDPC survey to participants that attended the trainings in the Year 1 have provided good feedback and helpful ideas for how the content of the information should be organized. Comments have also shown the frustrating nature of finding appropriate housing in an environment of shrinking resources and the challenge of providing useful information.

**Pilot Parents of Southern AZ, Year 2 – Self-Advocacy**

**Contract Period:** July 1, 2011 – June 30, 2012

**On Target:** Yes

**Third Narrative Report Due:** April 30, 2012

**Purpose:** Partners in Policy Making Program

**Project Status to Date:** 14 program participants were recruited from across the state with an emphasis in seeking participants from the rural counties. A selection committee of program graduates selected participants for this year's class. Each participant was contracted with, pre-surveys completed and individual accommodations arranged for. Four of the six training sessions have taken place to date with the completion of the trainings by the end of April. The sessions that have taken place have covered topics such as the history of various developmental disabilities movements, Person-Centered Planning, Inclusive Education, state budget development and the legislative process, and partners recently met agencies that provide services and/or referrals. Pilot Parents is on schedule for the last two training sessions to take place.

**Native American Disability Law Center, Year 2 – Housing**

**Contract Period: July 1, 2011 – June 30, 2012**

**On Target: Yes/Partially**

**Third Narrative Report Due: April 30, 2012**

**Purpose:** To improve the Navajo Housing Authority policies, procedures and application process for persons with DD to find affordable housing; and to do additional outreach to the Hopi Tribe by conducting a needs assessment on housing and to lay the groundwork with the Hopi Tribe for housing services and supports.

**Status to Date:** The NADLC staff has made numerous attempts to work with Navajo Housing Authority (NHA) staff to review current policies/procedures, offer legal changes to the process and to have regular scheduled meetings to discuss options. The NHA has provided limited cooperation in working with the NADLC on revising their policies and procedures. The NADLC has made requests for information that has not been provided on a timely basis and several meetings that have been scheduled were canceled. The NADLC will work with the NHA CEO to gain support, and has submitted a Freedom of Information Act (FOIA) to HUD to acquire the Voluntary Compliance Agreement that NHA entered into. The NADLC has also sought support from the Navajo Nation Advisory Council on Disabilities to gain access to the requested documents. Supported projects completed to date and as part of the grant include development and distribution of a Housing Manual; needs assessment and ongoing focus groups with the Navajo Tribe; and conducted a housing needs assessment with the Hopi Tribe. Staff from the NADLC has begun to lay the groundwork to work with Hopi Tribe to make housing programs more accessible to people with developmental disabilities.